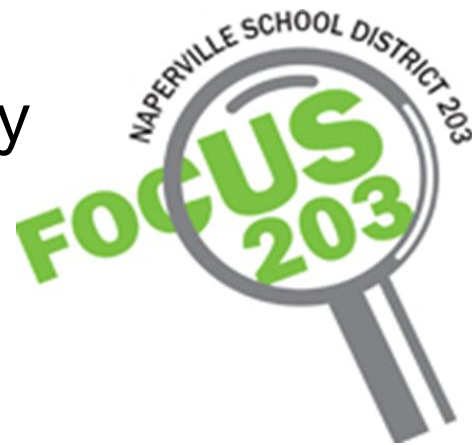


D203 Unique Programming and Services

March 2019

Typical Session Schedule

- Welcome
- Data/Informational Presentation
- Instructions for Small Group Work Activity
- Small Group Work (Dialogue/Decisions)
- Small Group Reporting to Large Group
- Closing



Session Documentation



Data/Information Presentations



Group Work Activity



Verbatim
Responses



Consensus
Points

Website/Social Media

Website: www.naperville203.org

Social Media Options:



Twitter



Instagram



Facebook



Questions/Comments



- **Complete:** “Question/Comment” form
- **Call:** 630.420.6475
- **Email:** Focus203@naperville203.org
- **Ask Questions:** Small Group time



NAPERVILLE SCHOOL DISTRICT 203 COMMUNITY ENGAGEMENT PROGRAM

I would like to be contacted by a *Focus 203* community engagement representative who can respond to this question/comment:

Your question or comment may be directly related to the community engagement project or any other matter regarding District 203.

Name:

Address:

Phone:

E-Mail:

NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203
203 W. Hillside Road • Naperville, IL 60540
Phone: 630.420.6475
Email: Focus203@naperville203.org
Website: www.naperville203.org

D203 Unique Programming and Services



Outcomes



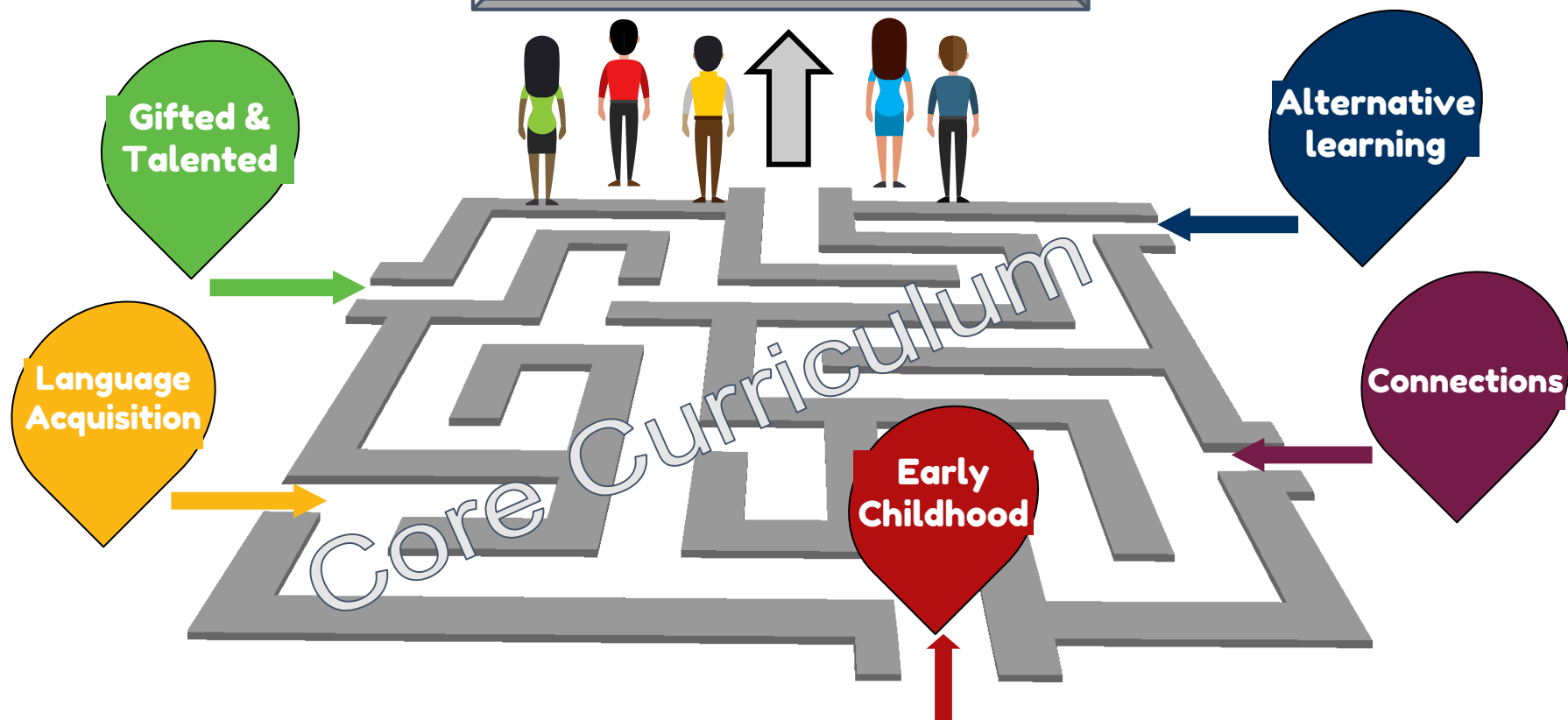
- Develop an awareness of the different ways we support the social-emotional, physical, cultural, and academic well-being of our students.
- Recognize that D203 is committed to meeting the needs of all students through differentiated experiences aligned to the needs of individual students.
- Gather community feedback on how to move our programs from “Good to Great.”

All Students

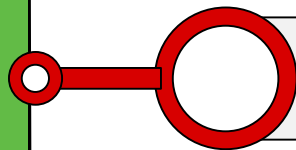


EVERY STUDENT ACHIEVES. EVERY STUDENT GROWS.

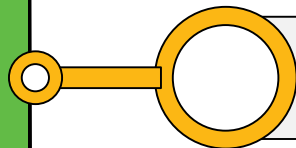
College & Career Ready



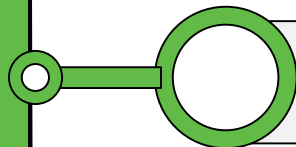
Multiple Pathways to **College & Career Readiness**



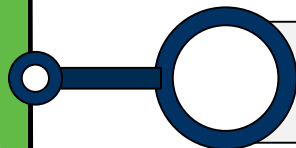
Early Childhood



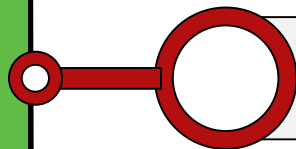
Dual Language



Gifted & Talented



**Alternative Learning
Opportunities Program**



Connections



EARLY CHILDHOOD



Early Childhood

Who

Children birth through 3rd grade



What

- Parent as Teacher Program
- Full and half day preschool programs
- EC Collaborative



How

- Home visiting
- Blended preschool classrooms
- Developmental screenings for all
- Learning for EC educators and parents



Early Childhood



High-quality services

Additional Space

**Continuity of
services**



Dual Language



Language Acquisition



Who



- Students who speak a language other than English at home and are learning English in school.
- Students who speak English at home and are learning Spanish through two-way immersion

What



- Dual Language

How



- The EL program is offered at all elementary schools, Jefferson Jr. High and Naperville North High School
- Dual Language is offered at Beebe, Elmwood, Mill St., River Woods, Steeple Run and Jefferson Jr. High School

Dual Language



Greater Opportunities

Staff Recruitment

Additional Languages



Gifted & Academically Talented



Gifted & Academically Talented



Who

Students grades 3-12



What

- Honors Math
- Project IDEA
- Project IDEA +
- Advanced Placement & Honors courses



How

- Enriched coursework aligned to core curriculum
- Accelerated coursework that moves students beyond grade-level expectations
- College level, credit-bearing courses provided in a high school setting



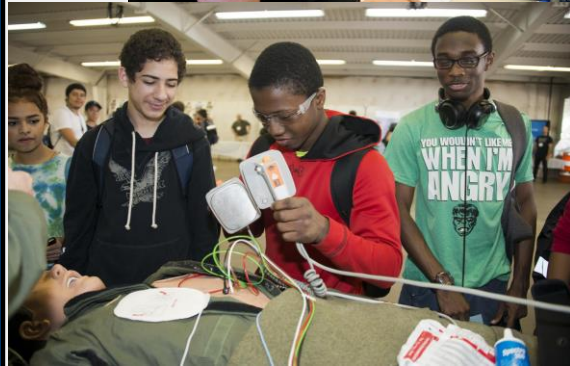
Gifted & Academically Talented



Identification

Inclusion

**Social Emotional
Impact**



ALOP: **A**lternative **L**earning **O**pportunities **P**rogram



ALOP:
Alternative
Learning
Opportunities
Program

Who

HS students at-risk for academic failure



What

- The Academy
- Naperville Bridge
- Ombudsman



How

- School within a school
- Blended learning
- Increased SEL supports and services



ALOP



Diversified Supports

Additional grade levels

Increased Opportunities



Connections



Connections



Who

Students age 18-22 who qualify for additional services



What

- Micro-Connections
- Community-supported employment



How

- Presume competence
- Focus on Individual goals
- Partner with families and community agencies



Connections

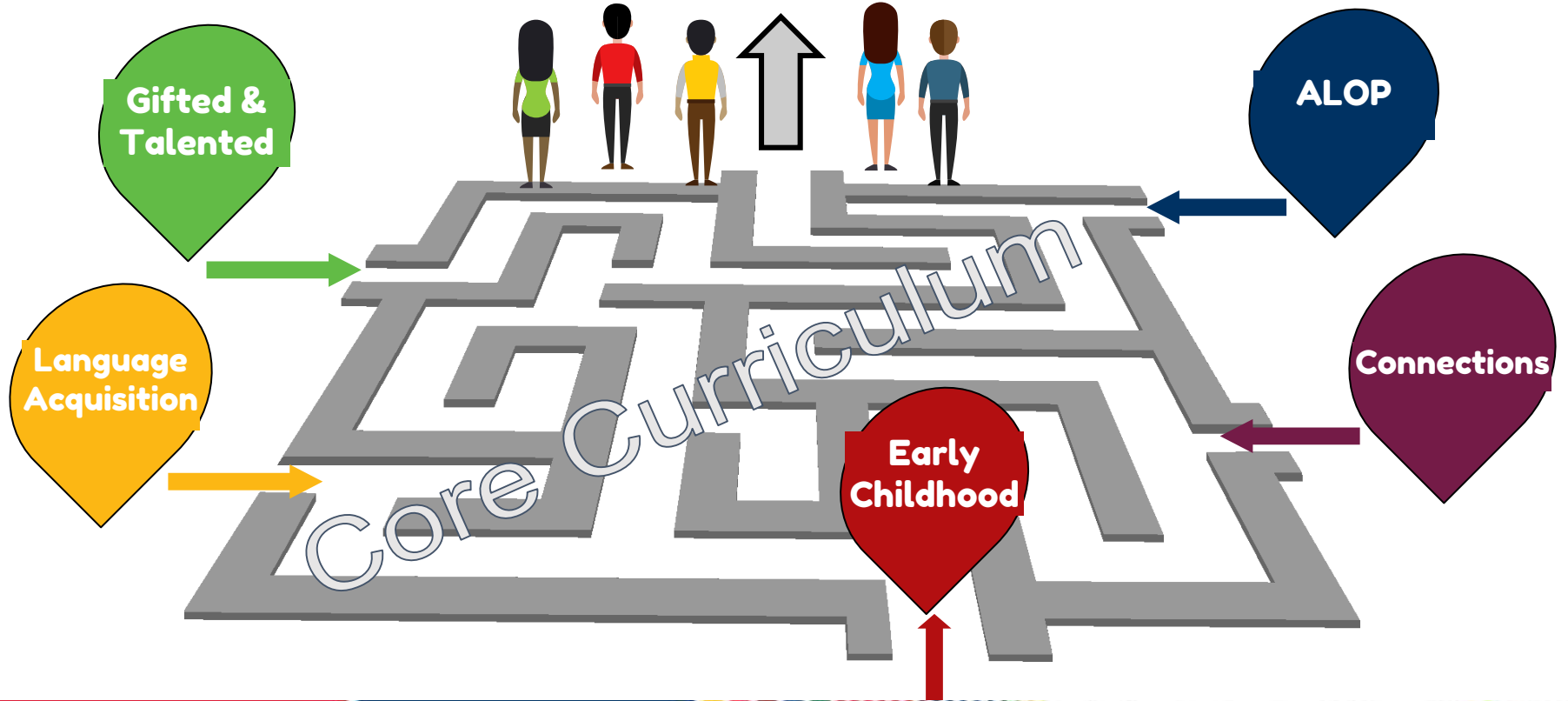


Independence

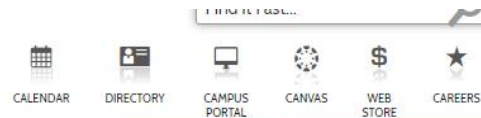
Employment

Facilities

College & Career Ready



Parent Resources



**Naperville 203 ranked
3rd best district in
Illinois!**



READ MORE

3rd best district
Naperville 203 ranked 3rd best district in the state of Illinois.

Spotlight News



Kindergarten Enrollment



Social Emotional Learning



Online Enrollment



Digital Learning Initiative

New to the District?

Additional information for each program can be found on our District Website.

Small Group Work Activities



Activity Roles



→ Select a **RECORDER** and a **FACILITATOR**

RECORDER Responsibilities:

- Complete the information on the group's worksheet
(PINK)



FACILITATOR Responsibilities:

- Facilitate Discussion
- Keep Group Focused/On Task
- Report Group's Information



Small Group Activities



- Recorded information should reflect **consensus/general agreement** of group members
- **Monitor progress** to complete the tasks in allotted time
- Only **group recorder's worksheet** will be collected

Table Questions



1. What did you hear tonight that should be celebrated?
1. Based on the information shared tonight, what ideas/thoughts do you have for our next steps for continuous improvement of programs and services?
1. What other unique programs and services should be considered for students?



Thank You

Don't miss our next session!

Wednesday, April 24th 7-9pm

Naperville Central-Cafeteria

Thursday, April 25th 9-11am

To be announced